**ДЕМОВЕРСИЯ ДИАГНОСТИЧЕСКОГО ТЕСТИРОВАНИЯ 4 КЛАСС**

**ЧТЕНИЕ И ПИСЬМО**

**Задание 1.** *Прочитай текст. Выбери название текстa. Какая фраза наиболее полно отражает основную мысль текста?*

Many people have pets. Most people have a cat or a dog. Some people have a hamster, a parrot, a turtle or a fish. I would like to have a cat and a dog as pets, but I have only a dog. My dog’s name is Black. He is big. He is black and white. His tail is long. I take my dog for a walk every day. I like playing with Black. We usually play with a ball. Black is a very clever dog. He can understand many words. He likes meat and milk, but his favourite food is cheese.

I love my dog. When I come home, he is very glad, he runs to me and jumps.

1. My friends c) My pet
2. Clever pets d) My favourite food

**Задание 2.** *Прочитай предложения. Если предложение соответствует содержанию текста (Задание 1), поставь «X» в графе TRUE (ВЕРНО). Если предложение не соответствует содержанию текста, поставь «X» в графе FALSE (НЕВЕРНО).*

|  |  |
| --- | --- |
| **TRUE** | **FALSE** |
| X |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

***Пример: 0.* Most people have a cat or a dog.**

1. I have a cat as a pet.
2. Black’s nose is long.
3. Black likes fish and rice.
4. My dog loves me.
5. My mum takes Black for a walk.

**Задание 3***. Прочитай вопросы по тексту* **(задание 1).** *Затем прочитай еще раз текст в задании 1 и выпиши краткие ответы на вопросы.*

***Пример: 0.* What do most people have? – a cat or a dog**

1. How many dogs do I have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What do I like doing with Black? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What can Black understand? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What is Black’s favourite food? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4.** *Напиши, какое животное, на твой взгляд, является самым лучшим питомцем и объясни, почему ты так считаешь.*

**Задание 5.** *Прочитай фразы в левой колонке 1-5. Подбери к каждой фразе ответную реплику из правой колонки. Впиши нужную букву в пропуск.*

***Пример: 0*. What is your name? F** A) I read a book.

1. Where do you play football? \_ B) At the stadium.
2. What did you do yesterday? \_ C) It was great, thank you.
3. Who is he? \_ D) In May.
4. How was your summer? \_ E) He’s my grandfather.
5. When is your friend’s birthday? \_ F) Peter

**ЛЕКСИКА И ГРАММАТИКА**

**Задание 1.** *В каждом ряду есть лишнее слово. Найди его и выпиши.*

**Пример: 0. *Angry, happy, kind, black, clever* BLACK**

1. Small, long, tall, young, big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write, read, learn, like, count \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Banana, apple, carrot, water, bread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Jeans, sweater, hair, blouse, skirt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Sunny, cloudy, windy, cold, white \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 2.** *Прочитай текст и предложенные в таблице пропущенные слова. Выбери подходящее по смыслу слово и впиши его в пропуск.*

**Animals in cold parts of the world**

|  |
| --- |
| **white weather food snow brown cold animals birds** |

We don't see many \_\_\_\_\_\_\_\_\_\_ in the coldest parts of the world, but polar bears, which are \_\_\_\_\_\_\_\_\_\_\_\_, live in really cold places.Brown bears sleep when the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very cold. They don't wake up or eat any\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When the weather starts getting cold, some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fly to hotter countries, but penguins are very happy in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

Snowshoe rabbits are really clever!When the weather's very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ andthere's snow on the ground, this animal's fur changes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to white!

**Задание 3.** *Прочитай предложения. Выбери в скобках правильный вариант и подчеркни его.*

**Пример: 0.** *Where (do/does) you study?*

1. There (is/are) three children in the classroom.
2. (Did you go/ do you went) to school yesterday?
3. We haven’t got (some/any) milk in the fridge.
4. Jane can (swim/swims) very well.
5. My sisters (has got/ have got) a big bedroom.
6. (How much/how many) boys are there in your class?

**Задание 4.** *Раскрой скобки, поставив глаголы в нужную форму.*

**Пример: 0. It \_\_\_\_IS\_\_\_\_\_\_ (to be) so beautiful in spring.**

1. Mary usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to wear) shorts and a T-shirt in summer.
2. The weather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (NOT to be) bad today.
3. My family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to go) to the theatre last week.
4. My mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to make) some coffee now.
5. Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (NOT to have) dinner at home yesterday.
6. There \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to be) some juice in the glass.

**Задание 5.** *Прочитай ответы. Напиши вопросы к этим ответам. Вопросы должны начинаться с предложенных слов.*

**Пример: 0.**  What is your name? - My name is Mary.

1. Where\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? - Katherine works at school.
2. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? – I watched TV yesterday.
3. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? – Rob is wearing a school uniform now.
4. How old\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? – We are 10 years old.
5. When\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? – Peter was in London last year.