

DIAGNOSTIC TEST (DEMO)
YEAR 6

PART 1. LISTENING

TASK 1. Listen to the recording. Are these sentences **TRUE (A)**, **FALSE (B)** or **NOT STATED (C)**? Choose A, B or C.

1. The cheapest mobile phone costs ten pounds.

A True B False C Not Stated

2. There are three different buses that go to the Bristol Phone Shop.

A True B False C Not Stated

3. The Juice Bar works at the weekends.

A True B False C Not Stated

4. Second Shirt is popular with tourists.

A True B False C Not Stated

5. Cabot Music is in Park Street.

A True B False C Not Stated

TASK 2. Listen again and answer the questions. Choose A, B, C or D.

6. How many days a week does the Bristol Phone Shop work?

- A Four days a week.
- B Five days a week.
- C Six days a week.
- D Seven days a week.

7. What does Juice Bar have?

- A The biggest choice of desserts.
- B The most delicious juices in town.
- C More juices than any other place in Bristol.
- D The cheapest prices in town.

8. How often do new clothes come to Second Shirt?

- A Every day.
- B Every week.
- C Every month.
- D On Mondays and Fridays.

9. What can you find at Cabot Music?

- A Pop Music CDs only.
- B Rock Music CDs only.
- C Hip-Hop Music only.
- D Any music style that you want.

10. Where can you listen to Radio Clifton?

- A In London.
- B In Bristol.
- C In Scotland.
- D In the USA.

PART 2. READING

Read the text and do TASK 3, 4.

The king and the painter.

There was a king who thought he could paint very well. His pictures were very bad but the people to whom he showed them were afraid to tell him the truth. They all said that his pictures were wonderful and they liked them very much.

One day the king showed his pictures to a great painter who lived in his country and said, "I'd like to know what you think of my pictures. Do you like them?" The painter looked at the king's pictures and said, "My king, I believe that your pictures are bad and you will never be a good artist." The king got very angry and sent the painter to prison.

Two years passed and the king wanted to see the painter again. "I was angry with you," he said, "because you didn't like my pictures. Now you are a free man again and I am your friend." The king talked with the painter and invited him for dinner. The dinner was wonderful and they enjoyed it very much. After dinner the king showed his pictures to the painter again and asked, "Well, how do you like them now?" The painter turned to a soldier who was standing behind him and said, "Take me back to prison."

TASK 3. Are these sentences TRUE (A), FALSE (B) or NOT STATED (C)? Choose A, B or C.

1. The king was a talented painter.
A. True B. False C. Not Stated
2. The king showed his pictures to a great Italian painter.
A. True B. False C. Not Stated
3. The painter wanted to teach the king how to paint well.
A. True B. False C. Not Stated

4. The painter spent two years in prison.
A. True B. False C. Not Stated

5. The painter liked the dinner at the king's palace.
A. True B. False C. Not Stated

TASK 4. Answer the questions about the text. Choose A, B or C.

6. What did people say about the king's pictures?
A. They told him the truth.
B. They told him lies.
C. They told him nothing.
7. Why did the king put the painter to prison?
A. Because he didn't like the painter's answer.
B. Because he didn't like the painter's pictures.
C. Because the painter told him a lie.
8. Why did the king want to see the painter again?
A. He felt sorry that he'd put the painter to prison.
B. He wanted to give the painter some food and money.
C. He wanted to show the painter his new pictures.
9. Did the painter like the king's new pictures?
A. Yes, he did.
B. He said they were better than the old ones.
C. No, he didn't
10. Why did the painter ask the soldier to take him back to prison?
A. Because he knew that the king wouldn't like his answer.
B. Because he left something there.
C. Because he had no place to live and wanted to stay in prison.

PART 3 GRAMMAR & VOCABULARY

GRAMMAR

TASK 5 Choose the correct option:

1. _____ to the gym every day?
A) Is Peter go
B) Does Peter go
C) Did Peter go
D) Is Peter going

2. How many countries _____ so far?
A) Have you visited
B) Did you visit
C) Have you visit
D) Do you visit

3. Hello, Tanya! What _____ at the moment?
A) do you read
B) you reading
C) are you reading
D) were you reading

4. Melany could _____ very well five years ago.
A) to dance
B) danced
C) dance
D) dancing

5. We _____ in the park at 5 pm yesterday.
A) were play
B) were playing
C) was playing
D) are playing

TASK 6 Complete the sentences with the correct form of the words in brackets.

6. The weather _____ good yesterday. [NOT BE]
7. 'I can't go to the cinema with you,' Jim said _____. [SAD]
8. They _____ you the news if they come to school tomorrow. [TELL]
9. Nina is the _____ pupil in her class. [SMART]
10. Polly _____ her teacher at the shop yesterday. [SEE]

VOCABULARY

TASK 7 Choose the correct word from the box to complete the sentences. 4 words are extra, you don't need to use them.

cage	paper	install	office	thermometer
trip		way	plaster	high

1. Clean a small cut and put a sticky _____ on it.
2. I need a specialist. I can't _____ the new software myself.
3. I think I have a temperature. Can you give me the _____?
4. If you have a hamster, you'll need a big _____ for it.
5. Excuse me, please. Can you tell me the _____ to the ice-rink?

TASK 8 Complete the sentences with the correct form of the words in brackets.

6. Maria very good at _____. [PAINT]
7. I want to buy this dress. I think it's very _____. [BEAUTY]
8. 'Read the _____ before doing the test.' said the teacher. [INSTRUCT]
9. My grandfather was a famous _____. [TRAVEL]
10. Johny Depp is my favourite _____. I like all his films. [ACT]

PART 3 WRITING

TASK 9

You have received a letter from your English-speaking pen friend, Maria.

I am doing a cookery course at the moment. I am so keen on cooking and I have met some interesting people with the same hobby.

Can you cook well? What is the best dish you can cook? What are your hobbies?

Write her a letter and answer her 3 questions.

Write 80 – 100 words. Remember the rules of letter writing. You don't need to write the address.

PART 4 SPEAKING (устное собеседование проводится учителем)

TASK 10 *Answer the following questions. Give full answers.*

1. What is your favourite food? Why?
2. What do you like about your school?
3. What are your favourite sports? Why do you like them?
4. Do you have many friends? What makes a good friend?
5. What is your favourite book? Why?

ОТВЕТЫ И КРИТЕРИИ

PART 1 LISTENING

TASK 1

1 B 2 A 3 A 4 C 5 B

TASK 2

6 D 7 C 8 B 9 D 10 B

PART 2 READING

TASK 3

1 B 2 C 3 B 4 A 5 A

TASK 4

6 B 7 A 8 C 9 C 10 A

PART 3 GRAMMAR & VOCABULARY

GRAMMAR

TASK 5

1 B 2 A 3 C 4 C 5 B

TASK 6

6 WAS NOT

7 SADLY

8 WILL TELL

9 SMARTEST

10 SAW

VOCABULARY

TASK 7

1 PLASTER

2 INSTALL

3 THERMOMETER

4 CAGE

5 WAY

TASK 8

6 PAINTING

7 BEAUTIFUL

8 INSTRUCTION

9 TRAVELLER

10 ACTOR

КРИТЕРИИ ОЦЕНИВАНИЯ ПИСЬМА (TASK 9)

Указания к оцениванию	Баллы
K1 Выполнение коммуникативной задачи (Содержание)	
Даны полные ответы на три заданных вопроса	2
Даны ответы на заданные вопросы, но на один или два вопроса даны неполные ответы или ответ на один вопрос отсутствует	1
Задача не выполнена: дан полный ответ только на один вопрос или все предложения не по указанным вопросам или текст письма не соответствует указанному объему.	0
K2 Социокультурный аспект	
Нормы вежливости, принятые в английском языке, соблюдены полностью (обращение, прощальная фраза, подпись на отдельных строках и в соответствии с неофициальным стилем).	2
Нормы вежливости, принятые в английском языке, соблюдены частично (допускается 1 нарушение).	1
Нормы вежливости, принятые в английском языке, практически не соблюдены (более 1 нарушения)	0
K3 Организация текста	
Текст логично выстроен и верно разделен на абзацы. Средства логической связи использованы правильно. Ошибки в делении на абзацы отсутствуют.	2
Текст не всегда логичен (допущено не более 2-х логических ошибок или 2-х ошибок в использовании средств логической связи или 1 ошибка в делении на абзацы)	1
Текст выстроен нелогично или отсутствует деление на абзацы (допущено более 2-х логических ошибок или 2-х ошибок в использовании средств логической связи)	0
K4 Лексико-грамматическая сторона речи	
Ошибок практически нет (допускается 1 ошибка). Повторяющиеся ошибки учитываются один раз.	2
Отдельные ошибки, не препятствующие пониманию текста (не более 3-х ошибок в сумме). Повторяющиеся ошибки учитываются один раз.	1
Более 3-х ошибок, в том числе затрудняющие понимание текста. Повторяющиеся ошибки учитываются один раз.	0
K5 Орфографическая правильность речи	
Ошибки отсутствуют или отдельные ошибки, не препятствующие пониманию текста (допускается 1 ошибка). Повторяющиеся ошибки учитываются один раз.	2
Допущено 2-3 орфографические или пунктуационные ошибки	1
Более 3-х ошибок, в том числе препятствующие пониманию текста. Повторяющиеся ошибки учитываются один раз.	0
<i>Максимальный балл</i>	10

КРИТЕРИИ ОЦЕНИВАНИЯ УСТНОГО ЗАДАНИЯ (TASK 10)

Указания к оцениванию (ответы на вопросы 1 – 5)	Баллы
Дан полный ответ на поставленный вопрос (2-3 предложения); допущенные отдельные фонетические, лексические и грамматические погрешности не затрудняют понимания.	2
Дан неполный ответ на вопрос (1 предложение); допущенные отдельные фонетические, лексические и грамматические погрешности не затрудняют понимания.	1
Ответ на вопрос не дан или ответ не соответствует заданному вопросу, или ответ дан в виде слова или словосочетания, или допущенные фонетические, лексические и грамматические ошибки препятствуют пониманию ответа.	0
<i>Максимальный балл</i>	10

